ISSN : 0191-4847
Linking ISSN (ISSN-L): 0191-4847
Key-title: Radical teacher (Cambridge, Mass. Print)
Title proper: Radical teacher.
Abbreviated key-title: Radic. teach. (Cambridge, Mass. Print)
Original alphabet of title: Basic roman
Subject: Dewey : 107
Subject: PHILOSOPHY. PSYCHOLOGY
Corporate contributor: Boston Women's Teachers' Group.
Corporate contributor: Radical Caucus in English and the Modern Languages (Cambridge, Mass.)
Corporate contributor: Education in These Times, Inc.
Publisher: Cambridge MA: [Boston Women's Teacher's Group]
Dates of publication: 1975- 2012 (Ceased)
Description: v. 1- Dec. 1975-
Description: Ceased with no. 95 (2012).
Frequency: Three times a year
Type of resource: Periodical
Language: English
Country: United States
Medium: Print
Indexed by: THE KEEPERS
Indexed by: SCOPUS https://www.scopus.com/
Indexed by: MIRABEL https://resseau-mirabel.info/revue/issn/0191-4847
Indexed by: CROSSREF https://search.crossref.org/?q=+0191-4847&from_ui=yes
Indexed by: FATCAT https://fatcat.wiki/container/2jdlwnh5ezbfrmk2zmtsvr4qma
Indexed by: ZDB https://zdb-katalog.de/list.xhtml?asc=false&t=0191-4847&key=yes
Indexed by: WIKIPEDIA de (German)|||WIKIPEDIA en (English)|||WIKIPEDIA bn (Bengali)
https://de.wikipedia.org/wiki/Radical_Teacher|||https://en.wikipedia.org/wiki/Radical_Teacher|||https://bn.wikipedia.org/wiki/%E0%A6%B0%E2%80%8D%E0%A7%8D%E0%A6%A6%E0%A6%BE%E0%A6%A1%E0%A6%BF%E0%A6%95%E0%A7%8D%E0%A6%AA%E0%A6%BE%E0%A6%B2_%E0%A6%9F%E0%A6%BF%E0%A6%9A%E0%A6%BE%E0%A6%B0_(%E0%A6%9C%E0%A6%BE%E0%A6%B0%E0%A7%8D%E0%A6%A8%E0%A6%BE%E0%A6%B2)
Indexed by: WIKIDATA http://www.wikidata.org/entity/Q2125679
Indexed by: OPENALEX https://openalex.org/S85401506
Indexed by: DOAJ https://doaj.org/toc/0191-4847
Type of record: Confirmed
Last modification date: 22/03/2023
ISSN Center responsible of the record: ISSN National Centre for the USA
Record creation date: 03/06/78
Original ISSN Centre: ISSN National Centre for the USA
Has other medium version: Radical teacher (Cambridge, Mass. Online), 1941-0832
Has other medium version: Radical teacher (Cambridge, Mass.),
URL: http://www.jstor.org/journals/01914847.html
URL: http://infotrac.galegroup.com/itw/infomark/1/1/1/purl=rc3_EAIM_0__jn+%22Radical+Teacher%22